

Smith Middle School
A Credit, A Reputation...Character
Conduct and Effort Grading

Conduct:

1 - Student is always polite and cooperative. Is where he/she is supposed to be and on time (when it is within his/her control). Never disrupts class in any way – talking to neighbors, talking while teacher is instructing, etc.; Demonstrates the highest regard for rules and the greatest respect for adults and fellow students; Demonstrates responsibility even without direct supervision.

2 - Student is polite and cooperative, but may occasionally need to be reminded of rules and expectations. Generally behavior is very good. Most students fall into this category.

3 - Student is sometimes disruptive or problematic – talking out, not where he/she is supposed to be, etc. Often needs to be reminded to be quiet or to get to work. Sometimes does not respond appropriately to reminders.

4 - Is frequently disruptive; demonstrates a disregard for rule; is argumentative; does not respond to admonitions to improve behavior.

Effort/Work Habits:

1 - Always pays attention in class and participates fully in lessons and activities. Homework is always completed well and on time. Work is neat and carefully done. Seeks help on own initiative when needed. Checks work and makes certain it is correct, complete, and the best the student can do. Always comes to class prepared; Follows directions carefully.

2 - Works well in class, but may occasionally need to be reminded to pay attention or get back on task. Homework is generally done, but may sometimes be late or not be of the highest quality.

3 - Needs to be encouraged to participate and reminded to pay attention. Work is sometimes messy and demonstrates lack of care in preparation; Does not come for help without teacher specifically requesting it. Homework may be late, not done, or poorly done. Often comes to class without necessary materials.

4 - Usually does not demonstrate interest in class; does not contribute to discussions or participate effectively in activities without teacher intervention, and then it is often done reluctantly or poorly. Homework is rarely completed on time and many assignments are missing completely. Work is messy, incomplete, and inaccurate; Needs constant reminders to come to class prepared.